SAAGURH

PRESENTS THE 2019 RLC CASE STUDIES

CASE STUDY INTRODUCTIONS

Hey SAACURH!

It is with great excitement that I announce the 2019 RLC case studies. The case study competition allows participants to put their leadership experiences to the test to gain valuable experience within the region. NACURH Inc. has been hosting case study competitions for more than twenty years, allowing student leaders the opportunity to investigate a problem, consider solutions, create a plan, analyze potential outcomes, and much more.

This year, the case study competition will be divided into three categories: Advisor, RHA, and NRHH. Each prompt can be completed by a group or an individual. Each case study will have one winner.

CASE STUDY PROCESS

Attached, you will find the prompts for the case studies. You will also find the judging rubric that will be used. There is not a minimum or maximum page number for your document, but your submission should be completed in a word processor and must be in PDF format. In addition to the case study document submission, there will also be an accompanying presentation that should be completed in PowerPoint or Publisher, landscape orientation, that will be submitted in PDF format. The presentation will showcase the highlights from the case study, and should include all of the important pieces from the document submission.

After initial submissions, a committee will narrow down the submissions to the top three in each category. The top three case studies will present at conference and be voted on at that time. If selected to present, you will have five minutes to present your case study. The winning case study from each category will be announced at closing ceremonies.

Advisor Case Study

PROMPT:

It is time for RLC, and as you and your delegation are loading the bus, you notice a divide amongst the delegation members. While you are not exactly sure what is going on, you see that your NCC and RHA president, who normally have had a positive relationship and agreed to discuss bids one more time on the way to RLC, are sitting on two different ends of the bus. During this trip, you hear phrases such as, " I'm the one with the ability to vote," "But this is the better bid," and "this piece of legislation shouldn't be passed." Because they are sitting on opposite ends of the bus, the other delegation members have been caught in the crossfire of their discussion and have begun taking sides with either the NCC or the RHA President. You had hoped that this would be a positive conference experience for all involved, but you can tell that tension is rising quickly, and you have not arrived at the conference yet.

Questions to think about:

- 1. What are the steps you might take to mend this situation before arriving to conference?
- 2. How do you plan to talk to your NCC and RHA President?
- 3. How does being on the road affect the situation?

RHA Case Study

PROMPT:

It's the first general body meeting of the year and your RHA board is planning a program for the month. The program is planned is an outdoor carnival. While discussing the program, one resident was concerned about the location of the program. In order to get to the field being used, residents would have to walk up three flights of stairs. Unfortunately, these stairs are the only way to get up there. The resident brings up concerns about accessibility during programs because they want everyone to feel included and be able to go.

Questions to think about:

- 1. How can you change the program to be more inclusive?
- 2. Outside of the stairs, what are some other ways you can talk about accessibility with this program?
- 3. Are there ways you can be accessible before the program starts?

NRHH Case Study

PROMPT:

assume you are the NRHH president You are about two months into the school year. You were the only executive member that received a transition report at the beginning of the year. Because of this the executive members have started to band together to figure things out. However, you've noticed that this has caused a divide between the executive board and the general members in your chapter. You do not want members to feel like the executive board is elitist. Unfortunately, it has begun to affect communication between all members in your chapter.

Questions to think about:

- 1. How is your NRHH structured?
- 2. Without transition reports, how can you help your executive members without increasing the divide?
- 3. What sort of resources can you use to help diffuse the situation?